



ANN ARBOR PUBLIC SCHOOLS

Educational Foundation

## **2008/2009 Ann Arbor Public Schools Educational Foundation Grants**

Grant Number: 1301

Grant Applicant(s): David Szczygiel

School: Abbott/Lakewood – 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade

Grant Title: Eye Spy

Total Project Fee: \$554.00

Award: \$554.00

Fifty Word Summary: The project is to purchase 65 hand lenses (doublet magnifiers) to equip each child on field trips conducted by the Environmental Education Program. This number would accommodate the children, teachers, naturalists, and chaperones for two classes, which often combine for a field trip experience. The hand lenses would be stored in the Environmental Education Program offices at Lakewood School, distributed to participants while traveling to the field site, and returned to the trip leader on conclusion. They will continue to be used in future years. The lenses are impervious to scratching and mounted in chrome-plated folding cases. They have a magnification power of 10x and a 13-millimeter diameter lens. Each will be strung on a cord. The investigative science that would be enhanced by the hand lenses include the study of rocks and minerals, the observation of small invertebrates in ponds, the structure of plants and small habitats, and the function of fungi and invertebrates in decomposition. The goals are to reveal the intricacies of small particles, spaces and living things in ways relevant to curriculum and to enhance observation skills. The individual use of hand lenses also introduces students to scientific equipment as tools for discovery.

Grant Number: 1302

Grant Applicant(s): Kimberly Coulson-Mobley

School: John Allen Elementary School

Grant Title: An Interdisciplinary Approach: Music, Visual Art, and Literacy Connections

Total Project Fee: \$850.00

Award: \$850.00

Fifty Word Summary: I hope to deepen student involvement at Allen Elementary School toward understanding of an art form or a particular work of art. To nurture appreciative, reflective, and participatory engagements with the arts. To develop meaningful connections to related art forms and relevant disciplines through a more in-depth study of the work of art. Each work of art, either visual or literary will focus on a larger concept already covered in music. The idea is not a new one, however, it is necessary to use authentic artwork and true literary works. I wish to establish a common literacy vocabulary between the arts disciplines and classroom curriculum. The goal is that not only will the students learn the concepts being taught, but they will expand their appreciation and participation of music. This project will address two of the National Content Standards in Music Education. The first being #8, understanding relationships between music, the other arts, and disciplines outside the arts, and #9, understanding music in relation to history and culture. Potentially this project can affect 385 students, however, through the

subsequent performances that may be done as a result will help to build unity throughout the school and touch the surrounding community.

Grant Number: 1303

Grant Applicant(s): Joan Singer

School: Angell Elementary School

Grant Title: Great Lakes Education Program

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: Third and fourth grade students will participate in the Michigan Sea Grant Great Lakes Education Program. They will integrate elements of geography, history, biology, and physical science into an educational experience, which includes a classroom introduction to the Great Lakes, a field trip on Lake St. Clair and the Detroit River, and follow-up classroom experiments and discussion.

Grant Number: 1304

Grant Applicant(s): Aina Bernier

School: Ann Arbor Open @ Mack

Grant Title: Bees and Beekeeping

Total Project Fee: \$567.00

Award: \$567.00

Fifty Word Summary: A cross-age study of bees and beekeeping will be taught to 2<sup>nd</sup> graders paired with older "buddies" at Ann Arbor Open and at Thurston. The Environmental Education Program will pilot a field trip that includes apiary experience. Materials from the grant will provide safety suits and tools so that students can fearlessly observe a bee hive up close.

Grant Number: 1307

Grant Applicant(s): Patricia Goucher

School: Ann Arbor Open @ Mack

Grant Title: Pickleball Project

Total Project Fee: \$900.00

Award: \$900.00

Fifty Word Summary: This author will organize a Pickleball program at Ann Arbor Open for elementary and middle school students. Pickleball will be offered as a club sport for middle school students. It will also be offered as a Focus Study (class that students select as a special interest for a 7-10 day block) option. Students will develop beginner skills.

Grant Number: 1308

Grant Applicant(s): Dan Tolly

School: Ann Arbor Open @ Mack

Grant Title: Huron River Watershed Music Collaboration

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: This project is a collaboration between AAPS Music Educator Dan Tolly, University of Michigan Professor/Composer Evan Chambers, the Ann Arbor Symphony Orchestra, and the Huron Watershed Council. The project will impact students in grades 1 through 8 at Ann Arbor Open, as they experience firsthand the connections between science, art, conservation, and the composition and performance of music in their own community.

Grant Number: 1310

Grant Applicant(s): Carolyn Bowers

School: Ann Arbor Preschool and Family Center  
Grant Title: Collaborative Emergent Literacy Library  
Total Project Fee: \$1,000.00  
Award: \$1,000.00

Fifty Word Summary: Our grant will provide the Ann Arbor Preschool and Family Center (AAPFC) with a variety of multi-sensory literacy materials that will encourage active participation and shared enjoyment among students with varied abilities. The AAPFC Literacy Committee will organize the school-wide Emergent Literacy Library in a central location in our media center for all preschool staff. The purpose is to provide multi-modal emergent literacy materials for all early childhood programming at the AAPFC. An increased amount of visuals and manipulatives related to commonly used stories will help build a variety of emergent literacy skills. This project will facilitate consistent developmentally appropriate learning opportunities among special education and general education classes. This Literacy Library would allow for this sharing of materials and also foster a more collaborative working environment where ideas and teaching strategies are readily exchanged among general education and special education staff. Our intent is that these experiences, made possible by these literacy materials, will help develop and foster a love for reading and related literacy activities early on in our children.

Grant Number: 1313  
Grant Applicant(s): Shelley Brower, Jenna Salm, and Michelle Seals  
School: Carpenter Elementary School  
Grant Title: Classroom "Just Right" Book Exchange for Home  
Total Project Fee: \$922.00  
Award: \$922.00

Fifty Word Summary: This project is an opportunity for first grade students to practice their reading skills at home through a classroom home reading library with "just right" books. "Just right" books are described as books that are not easy yet not too hard, but at their current reading ability.

Grant Number: 1314  
Grant Applicant(s): Shelley Brower  
School: Carpenter Elementary  
Grant Title: Detroit Science Center Outreach Program  
Total Project Fee: \$650.00  
Award: \$650.00

Fifty Word Summary: Carpenter Elementary School PTO would like to bring the Detroit Science Center's Outreach Program to our school. Each grade level would participate in a program of demonstrations and hands-on experiences tied to the grade level's curriculum. Our goal is to stimulate student interest in science.

Grant Number: 1315  
Grant Applicant(s): Deborah Katz  
School: Carpenter and Pittsfield Elementary Schools  
Grant Title: Elementary Band Concert Collections  
Total Project Fee: \$730.00  
Award: \$730.00

Fifty Word Summary: Beginning band students spend most of their year working on unison or two-part music. Our elementary music collection includes method books which provide this literature. However, students enjoy playing music that sounds more sophisticated as the year progresses. Purchasing a collection of simple 5 to 8 note concert arrangements will add interest and provide appropriate challenge for students as the year progresses.

Grant Number: 1318  
Grant Applicant(s): Linda Grieshaber and Katie Kiolbasa  
School: Clague Middle School  
Grant Title: Career Awareness and Exploration  
Total Project Fee: \$1,000.00  
Award: \$500.00

Fifty Word Summary: We hope to further develop our career studies program that we developed last year. It exposes our students to realistic vocational goals and to teach them job skills and academic skills associated with these goals.

Grant Number: 1319  
Grant Applicant(s): Nathaniel Powell  
School: Community High School  
Grant Title: Community Shared Reading/Art of Writing Collaborative Project  
Total Project Fee: \$1,000.00  
Award: \$500.00

Fifty Word Summary: Students at Community High School will write and illustrate books to share with elementary school students. Books purchased through this grant will be used as examples of good literature and then distributed to participating elementary school teachers and students to share with their respective grade levels and future classes.

Grant Number: 1320  
Grant Applicant(s): Tracy Rosewarne  
School: Community High School  
Grant Title: Expanding Journalistic Horizons: Multi-Media, Professional Design & Art  
Total Project Fee: \$900.00  
Award: \$900.00

Fifty Word Summary: The project will help CHS students create a multi-media website for our school community. Students will gain knowledge and skills in developing a sophisticated website that is an open forum for our entire school community to share learning across the curriculum. The project will give journalism students the tools to be at the forefront of national scholastic online journalism.

Grant Number: 1322  
Grant Applicant(s): Julieanne Muir, Stephanie Harris, Liz Bauman, and Angela Gusfa  
School: Dicken Elementary School  
Grant Title: Dicken Dolphins Kindergarten Readiness Program  
Total Project Fee: \$1,000.00  
Award: \$1,000.00

Fifty Word Summary: The goal of this program is to develop pre-literacy, literacy, pre-math, math, fine motor, and social skills in order for kindergarten children to meet the grade level content expectations by the end of their kindergarten year. We will be running an after-school program that will target the skill areas mentioned above. We are targeting all kindergarten students who do not have entry-level kindergarten readiness skills. We will be educating and involving parents so that these skills will be carried over to the home environment.

Grant Number: 1324  
Grant Applicant(s): Julie Odatto  
School: Eberwhite Elementary  
Grant Title: Eberwhite Books on CD Collection

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: I would like to purchase a collection of books on CD for the Eberwhite Media Center. Books on CD are an excellent way to help children learn to read. They expose children to a wide variety of vocabulary and model fluent and expressive reading. They also support struggling readers, as they allow students to hear stories read that may be beyond their independent reading level. Students are able to focus on meaning and comprehension rather than simply on decoding. Students can also participate in discussions of this literature with their peers who are at grade level. Books on CD are also a way for students and their families to enjoy literature together.

Grant Number: 1325

Grant Applicant(s): Diane Sastre

School: Huron High School

Grant Title: Building Bridges with our Hispanic Community

Total Project Fee: \$500.00

Award: \$500.00

Fifty Word Summary: This grant will offer a Spanish element at the ESL Fall Open House to open communications and relations with our Hispanic families at Huron High School. A presentation for the Spanish students/parents would include components of curriculum goals, expectations, and ESL offerings. A channel for non-English speaking parents to communicate with teachers/administrators would be established.

Grant Number: 1327

Grant Applicant(s): Laurie Moore

School: Lawton Elementary School

Grant Title: Kindergarten ABC's Expansion

Total Project Fee: \$650.00

Award: \$650.00

Fifty Word Summary: Lawton School's Kindergarten ABC's program provides each kindergarten student a bag with five different books on a weekly basis. Because the books are at levels which sustain continuous practice, we get students started on independent reading as soon as they settle into the school routine in the fall. Our goal is to have secure readers at an earlier point in the school year and more solid reading development for every beginning reader at Lawton School. We are seeking to purchase additional fiction and nonfiction materials for the 2008-2009 school year.

Grant Number: 1329

Grant Applicant(s): Katy LaCroix

School: Logan Elementary

Grant Title: Mastering Math Facts with Rocket Math

Total Project Fee: \$900.00

Award: \$900.00

Fifty Word Summary: As a 4<sup>th</sup> grade teacher, I regularly see many of my students still using rudimentary measures when solving basic math facts. It is often a struggle to teach the Everyday Curriculum, while also trying to focus my efforts on helping students to learn the math facts. Using the program of Mastering Math Facts: Rocket Math, students in grades 3-5 will work during lunch time on mastery of math facts. As the lead teacher of this project, I will also call on parent volunteers to help run the lunchtime meetings. I feel strongly that this program will strongly support our students who are struggling in math, since upper level math builds on the foundational understanding of basic math skills.

Grant Number: 1334  
Grant Applicant(s): Corrine Gignac  
School: Pioneer High School  
Grant Title: Professional Presentation  
Total Project Fee: \$227.00  
Award: \$227.00

Fifty Word Summary: To provide a professional venue for both "presentation" and safe storage of student art works, with five grant-purchased art portfolios, for five groups of 9<sup>th</sup> – 12<sup>th</sup> Grade Introductory to Art & Design students.

Grant Number: 1335  
Grant Applicant(s): Victor L. Kennerly, Ph.D. LPC  
School: Pioneer High School  
Grant Title: Pioneer Achievement Committee (PAC) Scholars  
Total Project Fee: \$1,000.00  
Award: \$1,000.00

Fifty Word Summary: The Pioneer Achievement Committee (PAC) is comprised of high-achieving African American mentors and concerned staff members. The committee identifies African American males that demonstrated certain qualities and excel academically (PAC Scholars) to become mentors for underachieving African American male underclassmen (Potential Scholars). The groups meet on a weekly basis for one class period, working on homework, study skills, and exploring what role they could play in breaking the pattern of school failure. The groups also attend a weekend Motivational Retreat and Study Marathon.

Grant Number: 1336  
Grant Applicant(s): Don Packard  
School: Pioneer, Bach, Dicken, Eberwhite, Lakewood, Lawton, and Pattengill  
Grant Title: Pioneer Trailblazers  
Total Project Fee: \$1,000.00  
Award: \$1,000.00

Fifty Word Summary: The Trailblazer program matches high school seniors with elementary students for one-on-one academic tutoring. Pioneer students travel to the elementary schools each school day to work with their mentee(s) to improve academic and social skills.

Grant Number: 1338  
Grant Applicant(s): Shannon Lauer  
School: Pittsfield Elementary  
Grant Title: Deep Comprehension and Problem Solving with Quality Literature  
Total Project Fee: \$993.00  
Award: \$993.00

Fifty Word Summary: I will buy and use trade books (quality literature sold at bookstores and not supplied by AAPS) to deepen the comprehension of students, teach students to create quality conversation about academics, create a respectful and safe environment for students, and teach students how to problem-solve through the applicable conflicts in literature.

Grant Number: 1339  
Grant Applicant(s): Marie McCabe, Ph.D.  
School: Pittsfield Elementary  
Grant Title: Increasing Access to Creative Writing  
Total Project Fee: \$981.00

Award: \$981.00

Fifty Word Summary: The goal of this project is to enable full participation of all K-1 students in the writing curriculum by providing direct instruction in legible, fluent handwriting. This will remove the stumbling block caused by excessive effort by students who have limited prior experience with writing. It is a collaboration among K-1 teachers and the Title I teacher.

Grant Number: 1340

Grant Applicant(s): Cory Merante

School: Pittsfield Elementary School

Grant Title: Thinking Through the Classics

Total Project Fee: \$992.00

Award: \$333.00

Fifty Word Summary: My goal is to develop and foster high level thinking skills for my students through the facilitation of reading classic books. By questioning, probing, pondering, thinking, discussing, and writing about the classics, I plan on helping students apply what they have learned to their everyday lives.

Grant Number: 1341

Grant Applicant(s): Ebony Peoples

School: Pittsfield Elementary School

Grant Title: Classical and Thought Provoking Literature

Total Project Fee: \$993.00

Award: \$333.00

Fifty Word Summary: In order to reach set reading goals for my students, I will use classic and meaningful literary pieces as read-alouds. I will discuss my thinking as I'm reading and facilitate in meaningful discussions with my students. During these discussions, the students will be able to take valuable lessons from reading that can be applied to their everyday lives. As our meaningful discussions grow, the students will begin to see that they can relate to and learn from characters in the story as well as their peers.

Grant Number: 1342

Grant Applicant(s): Sara Aeschbach

School: Rec & Ed – All AAPS Elementary Schools

Grant Title: Farmer Presentations in the Classroom

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: This project provides 30 elementary classroom visits by farmers, as a component of the Farm-to-School Project. Lessons are specific to each grade level K-5, and all include a local farmer sharing fresh produce.

Grant Number: 1344

Grant Applicant(s): Ellen Daniel

School: Scarlett Middle School

Grant Title: Scarlett Literary Magazine

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: Scarlett students will produce a magazine of original work. Based on the interests of the students, the content may include artwork, poetry, essays, book reviews, comics, photographs, and short stories. The purpose is to provide an opportunity for students to publish high quality work for a real audience.

Grant Number: 1345

Grant Applicant(s): Benjamin Edmondson

School: Scarlett Middle School

Grant Title: Making Gentlemen

Total Project Fee: \$1,000.00

Award: \$750.00

Fifty Word Summary: A mentoring group for 8<sup>th</sup> grade boys of color. We will focus on reading, discussion, and setting of goals. We will utilize "How To Be A Gentleman" (book) and culminate with a formal dinner.

Grant Number: 1346

Grant Applicant(s): Deborah Katz

School: Scarlett Middle School

Grant Title: Scarlett Music Mentors

Total Project Fee: \$860.00

Award: \$860.00

Fifty Word Summary: This project will forge a stronger relationship between the Scarlett and Huron music programs, to promote positive peer relationships between middle and high school students, and to promote the musical development of students at Scarlett. Through this voluntary after-school mentorship program, students will receive musical coaching to help them succeed in the middle school music program and prepare them to successfully enter the high school music program. The students will attend weekly mentoring sessions, ending with a snack. A Musical Shopping Spree will allow each Scarlett participant to purchase a collection of solos, and an exercise book. Mentors will be primarily students from Huron High School's upper level bands.

Grant Number: 1348

Grant Applicant(s): Brittany McCree

School: Stone School

Grant Title: Stone Chronicles and Yearbook

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: This project involves Stone High School students taking the school newspaper virtual by creating a student-run website that includes podcasts, blogs, and digital storytelling projects. This grant provides the technology needed to assist the students in creating a substantial product that is reflective of the substance that is inherent in each and every Stone student. They can recreate the image they want the Stone School neighborhood, the Ann Arbor community, and the World Wide Web to see now and for many years to come.

Grant Number: 1352

Grant Applicant(s): Janice Hendrick

School: Wines Elementary School

Grant Title: After School Drawing Class

Total Project Fee: \$203.00

Award: \$203.00

Fifty Word Summary: Basic drawing is a learned skill that can be taught. This project will offer a 6-week, 45-minute, free drawing course for interested art students in grades 3-5, directed towards students who are serious about improving their drawing skills. The visual thinking used in drawing benefits students in all their studies. Visual thinking is essential for science, engineering, and problem solving in our changing world.

Grant Number: 1353

Grant Applicant(s): Janice Hendrick

School: Wines Elementary School

Grant Title: Mosaic Mural for 5<sup>th</sup> Grade Tribute to School

Total Project Fee: \$556.00

Award: \$556.00

Fifty Word Summary: This project will engage 5<sup>th</sup> graders in the design and creation of a lasting piece of mosaic artwork as a tribute to the school. This project will require that the children work as a team to brainstorm, choose an idea, and then work out the different tasks required to complete the mural. The result will be a beautiful piece of artwork that will enhance the school and create a lasting tribute from this 5<sup>th</sup> grade class. The goals will be to learn basic concepts of design, teamwork, and the fundamentals of creating a mural from mosaics.

Grant Number: 1354

Grant Applicant(s): Kristine Bishop

School: Bach Elementary

Grant Title: We Haz Jazz; They Haz Jazz; everyone Haz Jazz

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: We propose to do a full scope study of jazz and its relation to American history. The study will include visiting jazz musicians, a performance of the children's musical, "We Haz Jazz", and a field trip to "Jazz at Lincoln Center Orchestra and Wynton Marsalis", a UMS performance. Many students need to see area and national role models. These professionals will provide an example of practicing excellence in their profession. All students need to know the contribution of jazz musicians, many of whom are/were African American, to our country's musical heritage.

Grant Number: 1355

Grant Applicant(s): Cynthia Page-Bogen

School: Burns Park Elementary

Grant Title: The Rich History and Culture of the Middle East

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: The Burns Park Multicultural Committee focus this year is Iran, Iraq, Afghanistan and Pakistan. This project will spark interest in and deepen the student's understanding of Arabic culture. It is very important to convey the diversity of Arabic culture with particular emphasis on what daily life is like for children in these countries. This positive knowledge and experience will serve as a counterpoint to the negative portrayals of Arabic countries and culture that our students may be exposed to. This project will provide an educational experience that the students will not get in the regular curriculum. The grant will permit students to attend an Arabic music concert outside of school or attend an Arabic music concert or performance in school.

Grant Number: 1356

Grant Applicant(s): Music Teacher: Jeffrey Willets; NAAPID Committee: Theresa Marshall

School: Eberwhite

Grant Title: Artists in Residence - Jazzistry

Total Project Fee: \$4,600.00

Award: \$1,000.00

Fifty Word Summary: As part of an effort to expand the comfort level of African-American parents and students while teaching children and adults the story of jazz and its role in

American history, Eberwhite is initiating a Jazzistry program to include five Artist in Residence visits (1 for each grade level) and a whole school presentation on NAAPID.

Grant Number: 1357

Grant Applicant(s): Gretchen Suhre

School: Lakewood Elementary School

Grant Title: Sweet Honey in the Rock Field Trip

Total Project Fee: \$450.00

Award: \$450.00

Fifty Word Summary: Funding of this project will allow Lakewood Third Grade students to attend the University Musical Society daytime concert of Sweet Honey in the Rock, a vocal group of six African-American women. The music will be comprised of black spirituals, civil rights songs, and songs of the struggle for justice. The performance will be an extension of the music instruction at Lakewood as well as enrichment of the social studies curriculum.

Grant Number: 1359

Grant Applicant(s): Sara Keith

School: Haisley Elementary School

Grant Title: Haisley Summer Learning Program

Total Project Fee: \$1,670.00

Award: \$1,000.00

Fifty Word Summary: Haisley aims to stop summer brain drain by creating 6 grade-level-specific workbooks containing 8 weeks of lessons and over 15 bonus activities. The workbooks are provided free to all students completing grades K-5 at Haisley. A Parent's Guide to Summer is given to each family with reading comprehension activities, fun activities, and Everyday Math games.

Grant Number: 1360

Grant Applicant(s): Jeri Schneider

School: Northside Elementary

Grant Title: Book Discussion Group Kits

Total Project Fee: \$799.00

Award: \$799.00

Fifty Word Summary: This project will develop a collection of book discussion group kits to be shared by schools throughout the district. The kits will be available to media specialists to sponsor book discussion groups for 4<sup>th</sup> and 5<sup>th</sup> graders at their respective schools. Each kit will contain 13 books and suggested discussion questions. Students will gain a better appreciation for quality literature, develop a social community of readers, and come away with more positive reading attitudes.

Grant Number: 1363

Grant Applicant(s): Joanna Johnson

School: Stone High School

Grant Title: Stone Stop and Shop

Total Project Fee: \$1,000.00

Award: \$1,000.00

Fifty Word Summary: An ongoing project, Stone Stop and Shop was established to address the unmet needs of our student population. The store, launched in the fall of 2008-2009, has been an overwhelming motivator and quality of life catapult for our students. The students can earn Stone Dollars through acts of kindness, improved behavioral and attendance choices, and demonstrating academic success. The store provides a place to redeem their money for goods

such as groceries for meal preparation, toiletries to maintain hygiene, supplies for teen parents, and household goods.

Grant Number: 1365

Grant Applicant(s): Karen Gilbert

School: Bach Elementary School

Grant Title: Bach Latino Family Workshop

Total Project Fee: \$500.00

Award: \$500.00

Fifty Word Summary: Bach has organized Latino Family Workshops for the past two years. Topics have included basic communication necessities, a wide variety of curriculum demonstrations, information about testing (MEAP, content area, ELPA, etc.). This grant will provide funding to purchase more materials for the parents with information about school, ways to help their child at home, and some materials for the students in Spanish to support our curriculum.